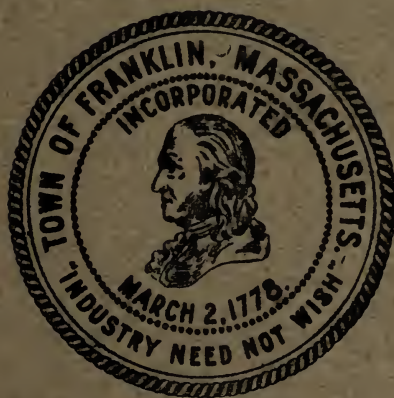


ANNUAL REPORT
OF THE
SCHOOL COMMITTEE
OF THE TOWN OF
FRANKLIN, MASS.
FOR THE
Fiscal Year Ending Dec. 31
1925



SENTINEL PRESS
Franklin, Mass.
1926

ANNUAL REPORT

OF THE

SCHOOL COMMITTEE

OF THE TOWN OF

FRANKLIN, MASS.

FOR THE

Fiscal Year Ending Dec. 31

1925

SCHOOL COMMITTEE

	Term Expires
John M. Riley, 94 Alpine Street.....	1926
Lee C. Abbott, 26 West Street.....	1927
Boyd P. Chapman, Pleasant Street.....	1928

ORGANIZATION

John M. Riley, Chairman
Lee. C. Abbott, Secretary

SUPERINTENDENT OF SCHOOLS

Arthur W. Hale, 143 Emmons Street
Office: High School Building

Office Hours: Monday, 8:00 to 9:00 A. M., 4:00 to 5:00
P. M. during the school term.

Office open on School days: 8:00 to 12:00, 1:00 to 5:00.
Saturday: 8:00 to 12:00.

Telephone: Office, 520; House, 317-M.
Clerk: Hazel G. Buckley.

REGULAR MEETING OF SCHOOL COMMITTEE

Second Wednesday of each month, High School Building,
at 8:00 P. M.

SCHOOL PHYSICIAN

Solon Abbott, M. D., 30 Dean Avenue.
Telephone: 196.

SCHOOL NURSE

Nellie I. Mitchell, Franklin, Mass.
Telephone: 234-W.

ATTENDANCE OFFICER

Russ W. Harding, 47 Summer Street.
Telephone: 88-W.

SCHOOL CALENDAR, 1925 - 1926.

January 4, 1926, Opening of Winter Term.
 February 22, 1926, Washington's Birthday, Holiday.
 March 27 to April 5, 1926, Spring Vacation.
 April 19, 1926, Patriots' Day, Holiday.
 May 30 and 31, 1926, Memorial Day, Holiday.
 June 18, 1926, Elementary Schools Close.
 June 24, 1926, High School Graduation Exercises.
 June 25, 1926, High School Closes.
 September 8, 1926, Opening of Schools.
 October 12, 1926, Columbus Day, Holiday.
 November 24, Noon, to November 29, Thanksgiving
 Recess.
 December 17 to January 3, 1927, Christmas Vacation,
 Grades I - VIII.
 December 23 to January 3, 1927, Christmas Vacation
 High School.

NO SCHOOL SIGNALS

2 Blasts 4 Times.

7:30, Omit Sessions in all schools for the day.
 11:30, Omit afternoon sessions in all schools.

REPORT OF HIGH SCHOOL BUILDING COMMITTEE

To the Citizens of the Town of Franklin:

In the report of 1924, your Building Committee assured the Voters that with favorable weather conditions and with the progress made on the Building up to the time our report was submitted, that the Franklin High School would be ready for occupancy in September 1925 at the opening of the school year. This was accomplished and your new High School is functioning completely as an added unit to the school system.

A detailed report of your Building Committee could not be submitted at this time as some of the Contractors on the work have not been released from their contracts and also some of the minor details not settled on. All the work will be completed within the amounts appropriated by the Voters.

Your Committee expect to be discharged within the very near future and will render a complete report at that time.

Respectfully submitted,
JOHN M. RILEY,
LEE C. ABBOTT,
BOYD P. CHAPMAN,
CHARLES A. R. RAY,
CHARLES A. WHITING,
Building Committee.

REPORT OF THE SCHOOL COMMITTEE

To the Citizens of the Town of Franklin:

The Annual Report of your School Committee is herewith respectfully submitted:

Your Committee has held its regular sessions every month and several special meetings, at which the numerous details of the schools have been given careful consideration.

As anticipated last year by the Building Committee, a new High School Building was made ready for occupancy in September. The new Building is giving general satisfaction to both pupils and teachers and far bet-

ter progress has been made thus far during the school year than was possible under the crowded condition of the old High School. The enrollment in the new High School has reached a total of 340. It would have been impossible to provide for that number in the Horace Mann Building. Your attention is called to the fact that the Senior Class this year numbers about sixty (60) and the Junior Class about sixty-two (62). The enrollment in the classes of the eighth and seventh grades at the Junior High School is respectively 148 and 145. This shows that there will be an increase in the enrollment of the new High School within the next two years of at least 150.

In view of these conditions the Members of the School Committee feel that the Building Committee acted wisely in planning for a school that would accommodate in the neighborhood of 500 pupils, for it now looks that within a short time the Davis Thayer Building will be used to its capacity and the Voters are to be commended for making the above provision possible.

With the numbers in the Junior High School just stated, conditions had become so crowded in the Theron Metcalf School that it was necessary to remove the three fifth grades from that Building to the Horace Mann Building. The fifth grade at the Thayer Building was also removed to the Horace Mann Building, thereby placing all the fifth grades in one Building. The operation of the Horace Mann Building this year is an added expense to the School Budget which will have to be provided for this year, although your Committee was able to keep within its appropriation during the year just closed.

At North Franklin a new heater has been installed which is giving satisfaction. Considerable attention has been given to the other school buildings of the town in regard to repairs, etc.

Previous to the election of teachers for the school year a petition was received from the grade teachers requesting an increase in the maximum salary. Taking into consideration that the average salaries were less than those of other towns of this size and that we were frequently losing good teachers whose services the town could ill afford to dispense with, your Committee granted a small increase, which was all that could be done out of the budget of the year. The good effect of this action

we believe is shown in the fewer changes in teachers this past year.

As is customary, detailed reports are given by the Superintendent of Schools (whose report is worth careful consideration), the Principals and your Supervisors, and considerable knowledge of the workings of our School Department can be gained from the reading of these various reports.

Your School Committee wish to thank all those who have made possible the progress of our schools during the past year.

Respectfully submitted,
JOHN M. RILEY,
LEE C. ABBOTT,
BOYD P. CHAPMAN,
School Committee of Franklin.

SCHOOL DEPARTMENT BUDGET ESTIMATE For 1926.

	Estimate 1925	Expended 1925	Estimate 1926
General Control	\$ 4,925.00	\$ 4,919.74	\$ 5,575.00
Teachers' Salaries	69,765.00	70,205.72	77,139.00
Books and Supplies	6,000.00	6,115.16	6,000.00
Wages of Janitors	7,700.00	8,064.00	9,968.00
Fuel	4,500.00	4,312.72	5,000.00
Misc. Operating	2,050.00	1,687.54	2,200.00
Repairs	3,000.00	2,725.92	3,000.00
Transportation	5,985.00	5,387.90	6,130.00
Misc. Health, Ins., Etc.	3,575.00	4,962.57	4,105.00
Totals —	\$107,500.00	\$108,381.27	\$119,117.00
Dog Tax 1925	914.98		
Appropriation 1925	107,500.00		
Total Appropriation	\$108,414.98		
Expended — 1925	108,381.27		
Unexpended Balance	33.71		
Appropriation recommended 1926		\$118,500 and dog tax.	
Receipts and General School Fund 1925		\$11,864.85	

Estimated Receipts and
General School Fund 1926 \$12,000.00

**GENERAL SCHOOL FUND AND RECEIPTS OF
SCHOOL DEPARTMENT FOR 1925**

General School Fund.....	\$ 9,090.00
State Wards, Tuition.....	554.49
Massachusetts Training School Tuition.....	64.52
Bellingham, Tuition.....	1,986.13
Norfolk, Tuition.....	90.00
Manual Training.....	39.43
Miscellaneous, Books, etc.....	40.28
	<hr/>
	\$11,864.85

DEDICATION EXERCISES
OF
FRANKLIN HIGH SCHOOL
DAVIS THAYER BUILDING

October 15, 1925

8 O'clock P. M.

PROGRAM

MUSIC—Overture

High School Orchestra

INVOCATION

Reverend Reignold K. Marvin, D. D.

SONGS

a. Trees Rasback

b. Ma Li'l Batteau..... Strickland

Helen Westgate Lamson

Soprano Soloist—Tremont Temple

INTRODUCTORY REMARKS

Arthur W. Hale, Supt. of Schools

ADDRESS

Dr. Payson Smith,

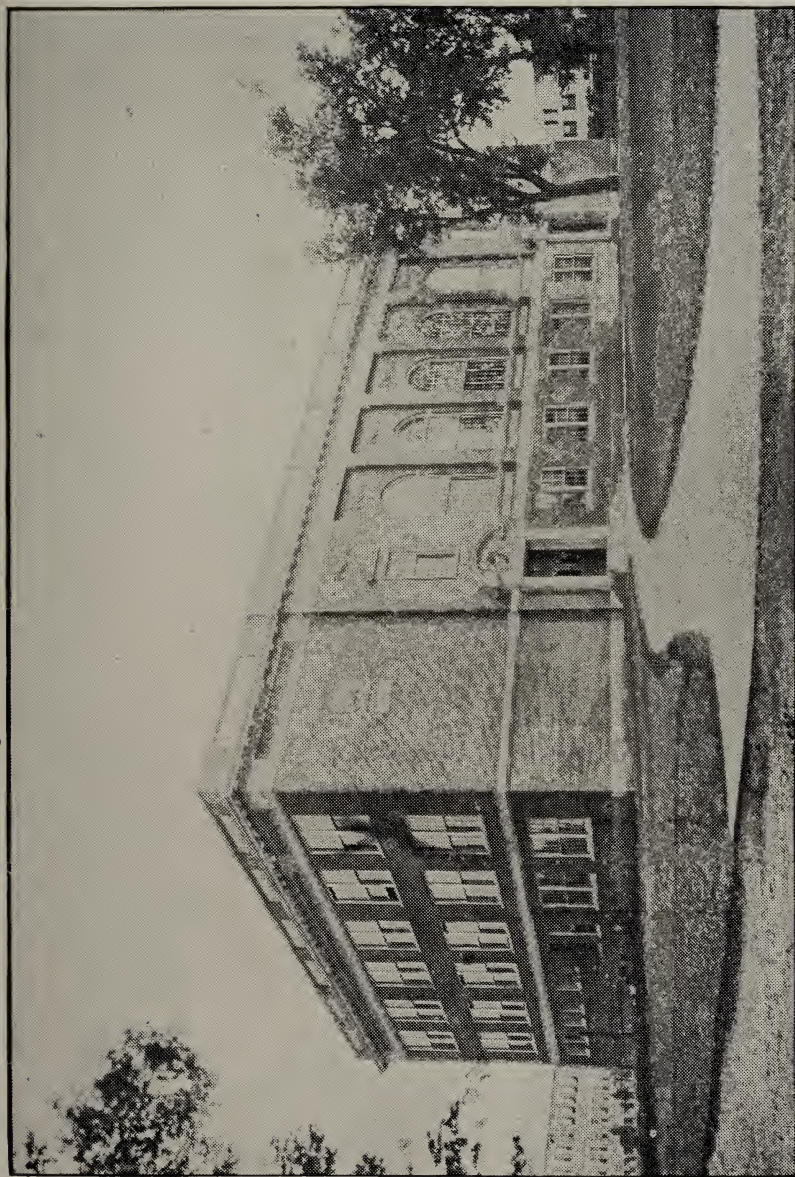
State Commissioner of Education

SONGS

a. Songs My Mother Taught Me..... Dvorak

b. Kerry Dance..... Molloy

Helen Westgate Lamson



THE NEW FRANKLIN HIGH SCHOOL

Presentation of the Keys of Buliding by the Building
Committee to the School Committee.

Charles A. R. Ray

Acceptance of the Keys of Building by the School
Committee.

John M. Riley

SONGS

a. By the Waters of Minnetonka.....Lieurance

b. Home Songs..... Gaertner-Kreisler

Helen Westgate Lamson

BENEDICTION

Reverend Reignold K. Marvin, D. D.

MARCH

High School Orchestra

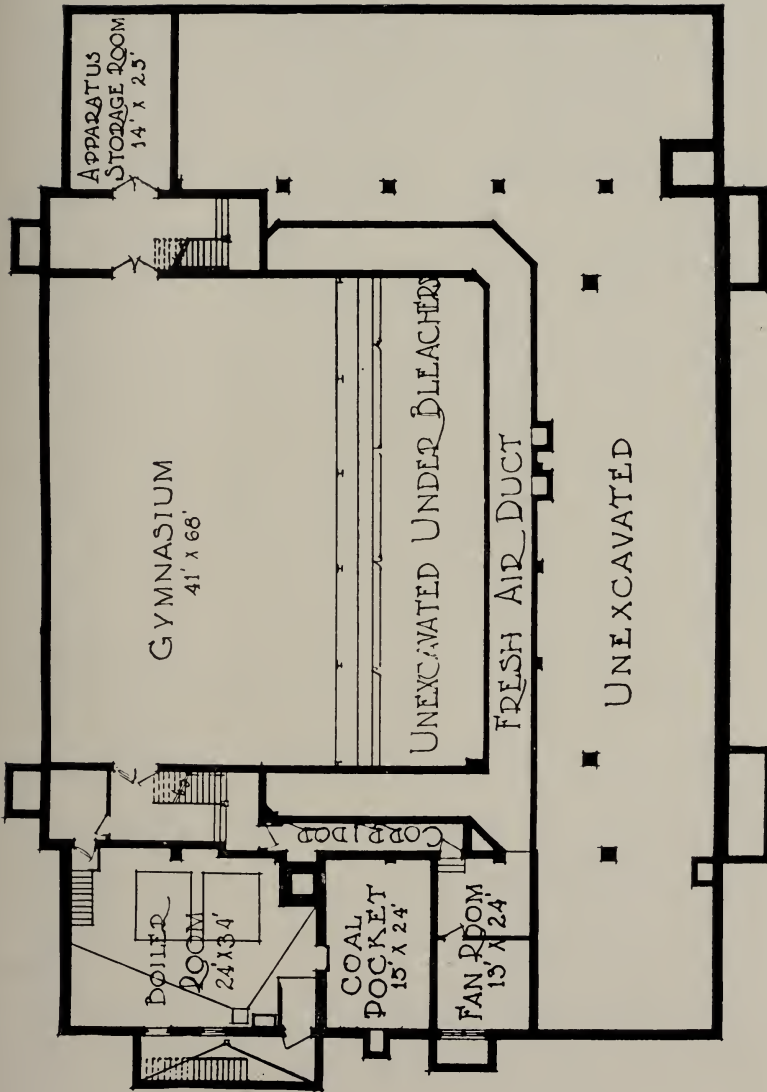
THIRTY-FOURTH ANNUAL REPORT OF THE SUPERINTENDENT OF SCHOOLS

For the Year Ending December 31, 1925.

To the School Committee and Citizens of Franklin:

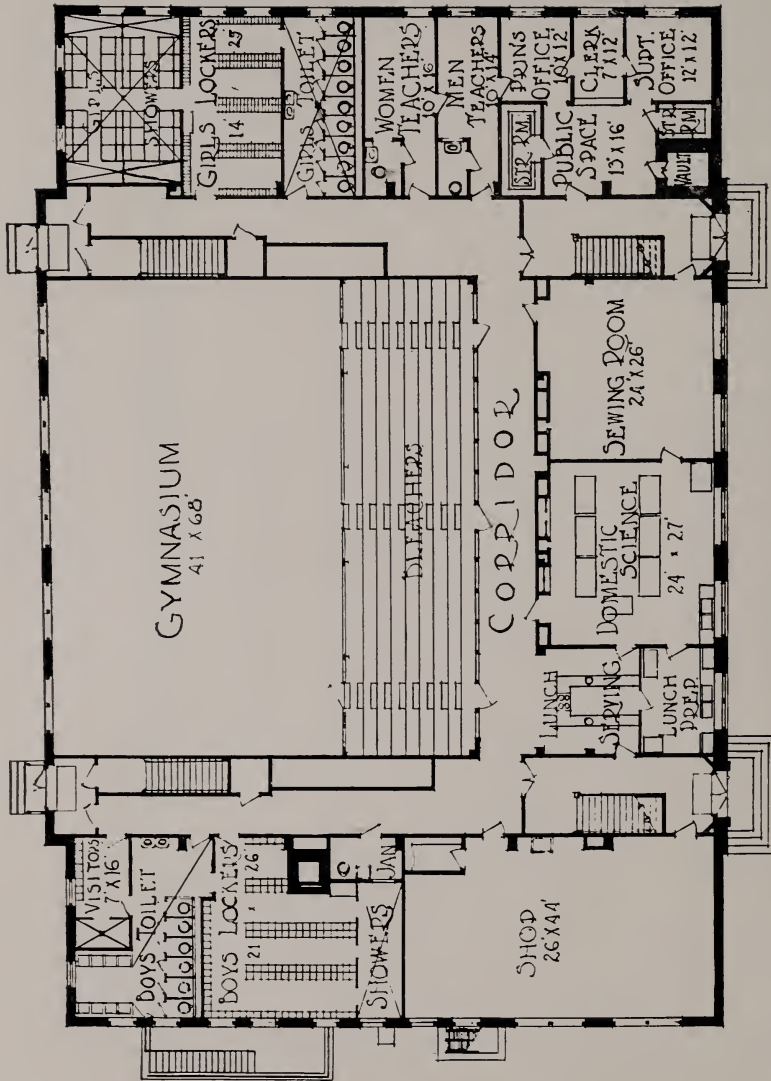
My eighth annual report as Superintendent of your schools is submitted herewith, together with reports of my colleagues, and statistical data for your consideration.

Since my last report many changes have been made in the organization, equipment and housing of our schools. The most important of these was the opening of the new Davis Thayer Building for the Franklin High School; the transfer of three fifth grades from the Theron Metcalf Building and one from the Thayer Building to the Horace Mann Building to relieve the congestion in those buildings, and the establishment of courses in Home Making, Manual Training, Mechanical Drawing and Physical Training in the High School. By these changes all the pupils above the fourth grade, except a few at North and South Franklin are housed in brick buildings with modern systems of plumbing, heating and ventilation. The four fifth grades are together in the Horace Mann Building, and the Junior High School occupies all but three of the fourteen rooms in the Theron Metcalf Building. Thus the new High School Building which has made these changes possible



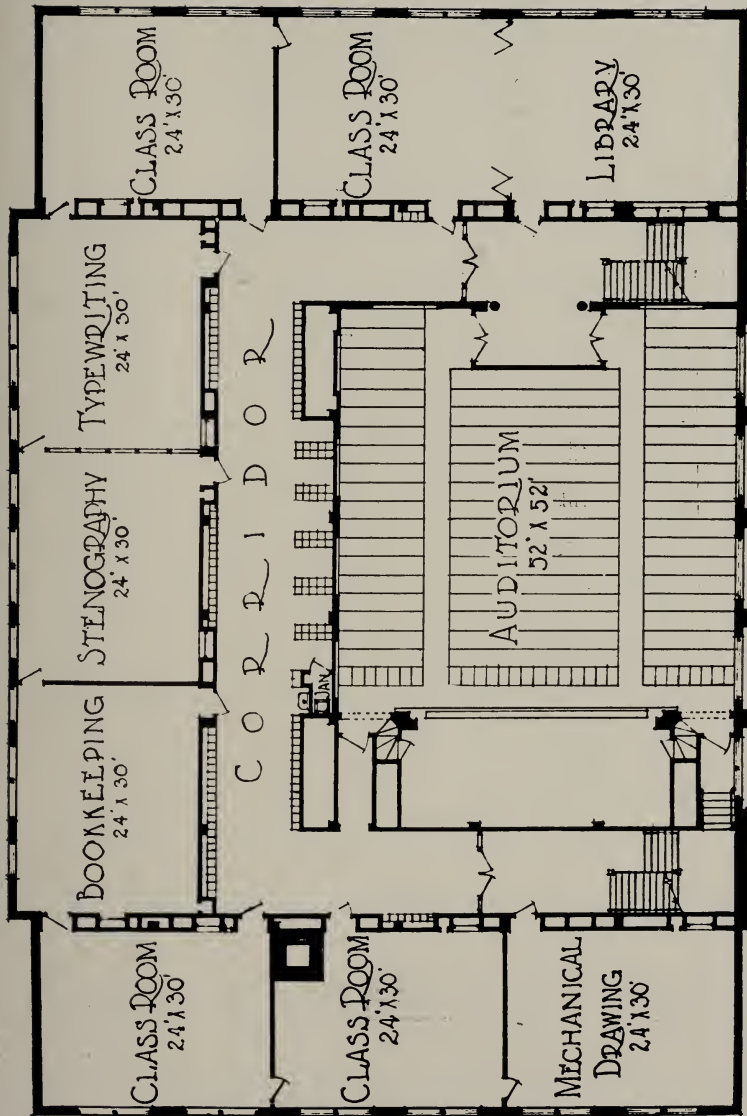
BASEMENT PLAN

Scale in Feet
 1" = 6'



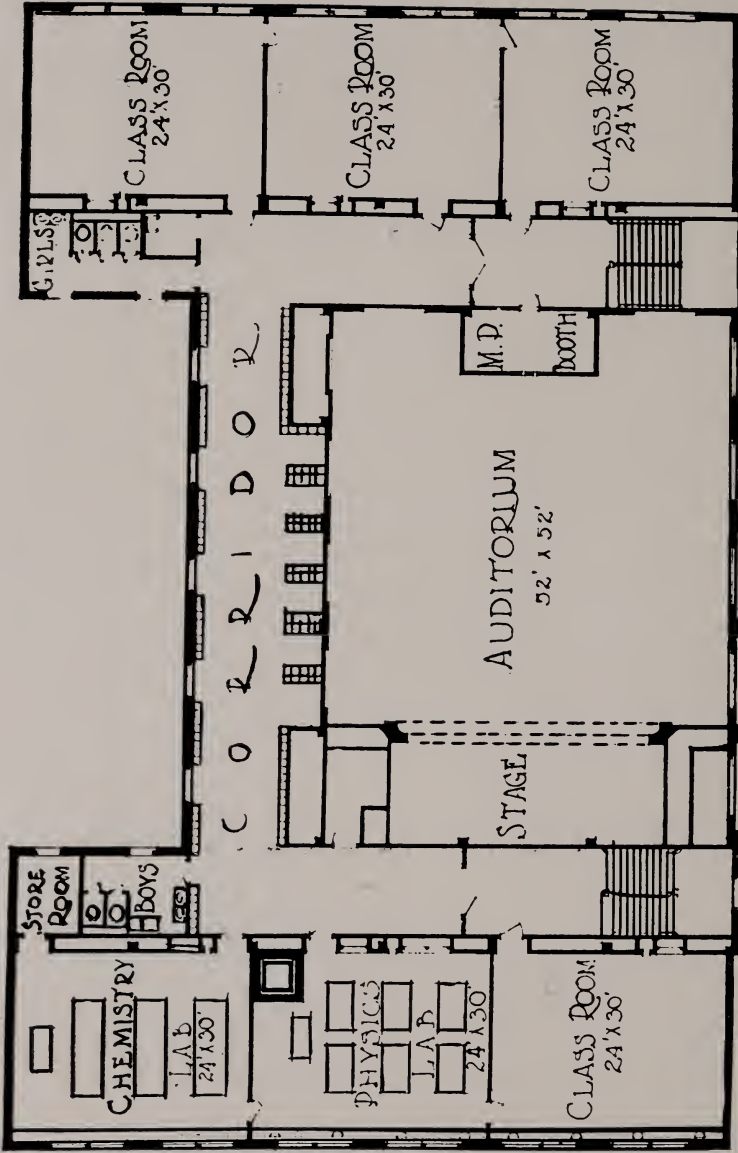
GROUND FLOOR PLAN

1/4" = 1'-0"
Scale in Feet



FIRST FLOOR PLAN

1/8" = 16'
Scale in feet



SECOND FLOOR PLAN

1" = 16'
Scale in Feet

FRANKLIN HIGH SCHOOL
Franklin, Mass.
Ritchie, Parsons & Taylor,
Architects & Engineers
Boston, Mass.
Clearwater, Florida

has improved the conditions under which the pupils work in all the grades above the fourth.

The New High School

The work on the Davis-Thayer Building progressed rapidly and the building was occupied at the opening of school on September ninth. Because many minor things were still unfinished, it was deemed best to defer the public inspection and dedication of the building until October 15th when the building was practically completed, most of the equipment in place, and the classes organized and running smoothly. On October 15th a large proportion of the townspeople visited the school either when it was in session or in the afternoon and evening. At the Dedication Exercises in the evening the large assembly hall was completely filled, and many for lack of room were unable to hear the timely address given by Commissioner Payson Smith.

In this report are included the Dedication Program, cuts of the exterior of the building, and floor plans showing the arrangement of the rooms.

The generous appropriation made by the people of Franklin, the untiring and devoted efforts of the Building Committee and the hearty cooperation of Architect and Contractors have given Franklin a High School Building so arranged and equipped that it can carry on the work that a modern and comprehensive high school is expected to perform for its boys and girls.

Instruction

The preceding paragraph in this report shows that the people of Franklin have been generous in providing the material things needed for good school work. Important as these are, they are but means to an end. The responsibility of using these material things, so that the youth of today, who are to be the citizens of tomorrow, shall be better prepared for useful life in the community and endowed with better attitudes toward our public institutions, rests squarely with the school department. The department must so use the material things provided that our youth may go forth from our schools filled with high ideals of service to our institutions and to humanity. Only as we succeed in obtaining the right reaction and response from the youth who come under our guidance will the community receive the large dividends to which they are entitled

from the material things they have so well provided.

Last year the curriculum in the first six grades was revised by the teachers and Superintendent. During the coming year our great problem should be to work out a curriculum for the upper six grades that will contribute most effectively to the development in our pupils, of the seven cardinal objectives, which are:

- Character
- Health
- Command of Fundamental Processes
- Citizenship
- Vocation
- Worthy Home Membership
- Worthy Use of Leisure

The curriculum should be composed of such subjects only as can make a positive contribution to the development of these objectives in our boys and girls. They should be taught only by teachers who are endowed with a considerable amount of human sympathy, and who are able to teach them in the light of these objectives.

Teachers' Salaries

During the past five years there have been 65 changes in the teaching staff, or an average of 13 a year. When we consider that the average number of teachers employed during these five years has been less than 50 we find that the average yearly change has been 26 percent which is far too large for the best results.

The past year, there have been nine resignations, or four less than the five year average. This improvement was undoubtedly due to the favorable action taken by the School Committee last spring on the grade teachers' petition for an increase in the maximum salaries. Although the funds at the disposal of the Committee, at that time, made it impossible to grant the teachers' request in full, still an increase was granted to most of the teachers. If Franklin is to keep its good teachers it will be necessary to place its salary schedule on a par with other towns of the same size and similarly situated.

Following is a comparison of the average salary paid supervisors, principals and teachers in the 19 towns of the State whose average membership for the school year ending in June 1925 was between 1300 and 1600 pupils. These statistics and others that follow are

taken from the Annual Report of the Massachusetts Department of Education for the School Year ending June 30, 1925.

Town	Average Membership	Average Salary of Supervisors, Principals and Teachers
1. Walpole	1563	\$1649.
2. Easthampton	1561	1445.
3. Southbridge	1560	1496.
4. Montague	1532	1537.
5. Whitman	1522	1459.
6. Franklin	1476	1350.
7. Rockland	1476	1472.
8. Swampscott	1463	1629.
9. Ware	1450	1349.
10. Andover	1427	1512.
11. Agawam	1398	1461.
12. Ipswich	1392	1223.
13. Concord	1383	1564.
14. Webster	1380	1598.
15. Marblehead	1350	1574.
16. Chelmsford	1337	1212.
17. Great Barrington	1335	1459.
18. Mansfield	1311	1325.
19. Stoneham	1310	1574.
Average		1433
		\$1468.

The average salary paid in four of the 19 towns was less than in Franklin, and in 14 it was greater. The average for the 19 towns was \$118. more than that paid in Franklin.

Average Salary

39 Cities of State.....\$1875.

74 Towns over 5000 Population..... 1548.

Franklin **1350.**

The above data shows the average salary paid in Franklin is \$198. less than the average paid in the 74 towns over 5000 population and \$525. less than in the cities.

Salaries Per Pupil in Average Membership

All the State.....\$60.59

74 Towns over 5000 Population..... 54.14

Franklin **44.82**

In Franklin, the salary paid for each pupil in average membership is \$9.32, or 17 per cent less than the average in towns over 5000 population in the state.

School Costs

The table below gives the cost per pupil in all schools, and in the high school, for the 19 towns with an average membership between 1300 and 1600 pupils.

Town	Average Membership	Per Pupil Cost in All Schools	Per Pupil Cost in High School
Walpole	1563	\$ 78.59	\$112.34
Easthampton	1561	82.88	117.03
Southbridge	1560	68.12	98.56
Montague	1532	88.86	152.94
Whitman	1522	66.65	94.94
Franklin	1476	69.32	92.45
Rockland	1476	72.51	104.52
Swampscott	1463	96.38	127.72
Ware	1450	77.12	137.97
Andover	1427	87.64	112.12
Agawam	1398	74.76	130.26
Ipswich	1392	62.17	84.63
Concord	1383	115.13	114.25
Webster	1380	88.46	99.70
Marblehead	1350	91.87	113.90
Chelmsford	1337	76.00	135.71
Great Barrington	1335	72.88	106.20
Mansfield	1311	69.43	132.82
Stoneham	1310	84.43	123.88

This table shows that in only three of the 19 towns is the cost per pupil in average membership in all schools less than in Franklin, and in 15 the cost is more. In the High School the cost per pupil is greater in all the towns but one than in Franklin.

Average Per Pupil Cost for All Schools

39 Cities of State	\$88.43
74 Towns over 5000 population.....	80.19
116 Towns under 5000 population....	85.39
Franklin	69.32

Average Per Pupil Cost in Elementary Schools

39 Cities of State.....	\$75.86
74 Towns over 5000 population.....	67.87

116 Towns under 5000 population . . .	64.03
Franklin	58.29

Average Per Pupil Cost in High School

39 Cities of State	\$126.22
74 Towns over 5000 population	116.80
116 Towns under 5000 population . . .	147.88
Franklin	92.45

From the above statistics we see that the schools in Franklin are costing much less than the average in other cities and towns of the state per pupil in average membership.

Transportation

The gradual filling up of rural houses on account of scarcity of tenements in the center of the town and the common use of the automobile, have added to our transportation problem. The state law requires that children, living more than two miles from the school they are obliged to attend, be transported part or all the distance at the expense of the School Department. This has made it necessary during the past year to transport children in various remote sections of the town where formerly no school children resided, thus adding to our transportation expense.

Gifts to the School

The interest of friends and organizations in the schools has been shown, during the past year, by many beautiful and valuable gifts. These gifts are greatly appreciated by all those connected with the schools and we hope that the list will be a constantly increasing one.

At the Theron Metcalf School a picture of Theron Metcalf, for whom the school was named, was presented to the school through the efforts of Mr. Thomas Allen, by two grand-daughters now living in California.

The High School has had the following gifts:—

- An electric sewing machine to the
HomeMaking Department
by the Mothers' Club.
- A Pease Clothestree to the Home
Making Department
by Mr. Louis Fiorani.

A colored picture of the Frigate
Constitution

by the Community Service Department
of the Alden Club.

A large trophy case

by the Class of 1916.

A Steinway Grand Piano for the
Assembly Hall

by Mrs. Adelbert D. Thayer.

Up-to-date and appropriate Indoor and
Outdoor Scenery for the stage of the
Assembly Hall

by Mr. and Mrs. Harry T. Hayward..

A large United States Flag

by Edward L. Grant Post No. 75,
American Legion.

Recommendations

1. A revision of the salary schedule.
2. A revision of the curriculum in the upper six grades.
3. The adoption of a set of regulations governing the public use of our school halls and rooms.

The past year has been a busy one for the School Department, but the active and kindly cooperation of townspeople, school and building committees has brought successful accomplishment.

Your Superintendent wishes to express his gratitude to the teaching staff, parents and members of the School and Building Committees, and to all others who have contributed so generously to the welfare of the schools.

Respectfully submitted,

ARTHUR W. HALE,

Superintendent of Schools.

REPORT OF THE PRINCIPAL OF THE HIGH SCHOOL TO THE SUPERINTENDENT OF SCHOOLS

Dear Sir:—

In making this year's report I find uppermost in my mind the comparison of the school work of last year in the Horace Mann building with the work that

is being done in the new Franklin High School this year.

As conditions exist now there is but little to ask for in the way of a modern equipment, and the effect of the new school on the students has been excellent in every way.

The condition that I believe deserves first mention is the improved feeling between pupils and teachers and between different classes. The cases that really need reprimand or punishment have decreased to almost a negligible amount, while that was one of the serious school problems that I had to consider last year.

With the new school we are able to meet the needs of more pupils than ever before on account of being able to offer a greater diversity of courses. Last year we had but three courses to offer, the College, the Commercial, and General, while this year we have in addition, the Normal and the General Course which has been augmented by the Manual Arts Subjects.

Enrollment for 1925

Again this year we have a record enrollment of pupils, the number to date has reached 340, in classes as follows:—

ENROLLMENT

Freshmen	Sophomores	Juniors	Seniors	Post Graduates
122	90	60	62	6

Progress in Scholarship

The next point that I wish to mention is the comparison of failures in class work between this year and last. In the year of 1924-25 for the first ten weeks we had enrolled 300 pupils who took an average of $4\frac{1}{2}$ subjects each; making a grand total of 1350 pupil subjects studied during the first ten weeks. There were failures in 243 of these subjects, making the failures for the school for that period 18%.

During this present year we have 340 pupils with an average of $4\frac{1}{2}$ subjects or a total of 1530 pupil subjects studied, and out of this number we had 168 failures or about 11% as compared to the 18% of last year.

This marked improvement of 7% less failures is due I believe to the following:—

1. We have new courses of study, better suited to pupils' needs.

2. A better opportunity for study on account of fewer pupils per teacher.
3. No pupils are studying in the recitation rooms while classes are reciting.
4. A better morale, a spirit of work prevalent.
5. A longer school day with more time for study in school.

Standing of the School

We are rated as Class A by the State Department of Education and at the present time are accredited by the New England College Entrance Certificate Board, also we are sending pupils to many of the larger colleges. From last year's graduating class we have students in Massachusetts Institute of Technology, Dartmouth, Bowdoin, Colby, Tufts and Boston University, and besides others in Normal Schools and Business Colleges. All of these graduates are doing creditable work.

Physical Training

Our new department of Physical Training which reaches each pupil in the school on account of being compulsory, has started a work that will benefit boys and girls in after life as the schools of this town have never had opportunity to do before.

As the course progresses and becomes better organized, correctional work along physical lines will be started. This phase of school work is new, but when it has had time to prove its worth I believe that it will come to be regarded as necessary as any academic subject.

Home Making

In our course in "Home Making" we have an excellent subject for keeping girls in school, who might otherwise leave, and at present we have 61 girls in that department.

This is a course in which all can see, that, which they can readily apply in every-day life when they leave school. We are including in this course:—

1. Practical cooking.
2. Sewing of a practical and usable nature.
3. Work in Basketry.
4. A short course in home nursing.
5. Millinery.

I am sure that this course has filled a need in our curriculum as no other kind of study could. This year's work has opened possibilities for a complete four years' course in the future, and is making a place in High School for girls who are not interested in Latin, Mathematics and other classical subjects.

Manual Training

Out of the 165 boys enrolled in the school, 67 have been taking work in the Manual Arts course. Our well-equipped shop has made it possible for rapid progress in use and care of tools, and in the work of achievement.

Each boy is working on some project of his own which is suited to his particular skill or stage of advancement. We are planning for an exhibit of this work, along with the work from the Home-Making Department, near the close of school in the Spring. The work in manual arts embraces a course in drafting and mechanical drawing as well as wood work.

The School Lunch

We are keeping our one session plan the same as last year, excepting that there is a thirty minute lunch period. Some of our pupils who live near the school go to their homes for their lunch, while an average of 220 remain each day, and buy all or part of their meal at the school lunch room.

This department has been carried on in a very satisfactory manner and both food and service have pleased all who have been served.

The food has been sold at cost price excepting enough for the expense of the lunch preparation.

Music

The vocal music has been organized into regular class work and about eighty pupils have elected this course.

This is proving more satisfactory than the former plan of trying to teach music to all high school students.

Mrs. Moore is giving two periods each week instead of one as formerly.

The Orchestra has thirty members this year, and is playing a good grade of music, and I am certain that it is the best organization of its kind that we have had in a number of years.

The excellent conditions for rehearsal, including the new piano and the advantage of a permanent place, are in large measure responsible for the success. Miss Fobes, the Director, has a thorough knowledge of the orchestral work, and great progress has been made since she has been in the school.

Athletics

In addition to the major sports of baseball and basketball, we have added football for the boys and field hockey for the girls. We have our athletics on a much better organized basis than before.

We were fairly successful in boys' basketball and baseball, and our girls' basketball team was not defeated during the year. This past season we have conducted both a boys' and girls' field day, with some of the running on the new track. The entire event will be held there next year.

The advantages offered in Athletics on account of the new building will place all sports on a self-supporting basis.

Attendance

During the first ten weeks of the past term we have reduced tardiness to almost a minimum, and in addition we have reduced the absences from 3% last year to 1½% this year.

This is probably due to two causes; first a greater interest in the new school; second, a later hour for opening of school.

Condition of the Building and Equipment

Both teachers and pupils have taken pride in the school and we have kept the furniture and building in excellent condition, and there is no evidence of vandalism. We have a supervision system by pupils and teachers who report any injury or damage to the property and this has served very effectually to check all people who might mar the beauty of the equipment.

I believe that our greatest need at present is a library of reference books, adequate for the necessary study of the subjects that we are teaching.

My work as Principal has been very pleasant this year, especially on account of the new conditions and the general spirit of co-operation that exists. I believe that the investment in the new school will yield satis-

factory returns to the boys and girls, as well as the citizens of Franklin.

Respectfully submitted,
ALBERT T. PATTY.

REPORT OF THE ACTING PRINCIPAL OF THE JUNIOR HIGH SCHOOL TO THE SUPERINTENDENT OF SCHOOLS

Dear Sir:—

The removal, this year, of three fifth grades to the Horace Mann Building, has given us more room, which was badly needed. This allows us to have a study room and a suitable room for Mechanical Drawing.

We have more pupils this year than ever before, making it necessary to have one more teacher. In the eighth grade, at the present time, there are one hundred and forty-nine pupils.

The Junior High School government is based on the town government. The children are given responsibility, which I believe tends to develop a child more than any other thing. We have civic committees, study hall committees, traffic, lost and found, basement and educational committees. The Friday morning assemblies are arranged and conducted by the children, the president of the school presiding.

Our School Library, which was started last year, is rapidly growing. We have books of reference which are used in school work. This year the library is open every period of the school day, under supervision of a pupil. By having it open every day, a child may go from his class to the library to find some book of reference that will help him in the subject he is studying. The library is also open every Monday and Friday after school in order that pupils may get books of fiction suitable to their age, to take home.

Educational Night was observed November 18. A fine program was arranged by all the grades in the building. We had about four hundred people present. We regret very much that our Assembly Hall is not larger. All available space was occupied, and there was not even standing room. Some of the people were turned away because of lack of room.

One object of all Junior High Schools is to do away with as much home study as possible. It is found that better work is done by having children do most of their studying in school. For this reason, we have hour periods. These periods are divided into three parts: the first is for review work, the second for teaching the new lesson, and the third for study of the new lesson, under the teacher's supervision. Each teacher has a certain day for after-school session. During this session, pupils who would like extra help may receive it and pupils who have been absent may make up work.

We have a Dramatic Club which is composed of members of the Eighth grade who receive an average of B or better in English. If they fall below this average, they are not allowed to remain in the club.

We have a very fine orchestra this year, composed mostly of boys, there being only one girl member. One of our boys directs the orchestra.

Our Girls' Glee Club made its first appearance on Educational Night. This also is directed by one of the pupils.

Respectfully submitted,
J. ETTA McCABE.

REPORT OF THE MUSIC SUPERVISOR TO THE SUPERINTENDENT OF SCHOOLS

Dear Sir:—

The music of our grades seems to be in a healthy and progressive condition. In addition to our usual care in good tone production, and an understanding of fundamental principles of sight-reading and notation, we have emphasized the "sensing of Rhythm." This is a practically new idea in the work which is valuable in bringing out latent talent and greatly aiding in concentration and self-expression, things that have direct connection with the voice and all musical inclinations.

The spirit of our Junior High music is fine and enthusiastic, and for the time spent we have remarkable results. An Orchestra of thirteen boys and one girl, is doing good work, and clamoring for "more music." A girls' Glee Club is in progress, and we hope

by another year to get music in our Junior High on the "credit" basis, the same as in our High School.

The High School took a step forward this year, in having an "Elective" class, two periods per week, with credit of two points for satisfactory work. About ninety students enrolled, and the "step" seems an assured improvement.

Elementary Theory and Harmony, Music History as well as notation and rhythm are studied in the elective class.

Besides this, there is general singing in the regular assembly, as usual, in which all have a share.

An Orchestra of about thirty pieces is doing good work under the direction of Miss Fobes, one of the high school teachers.

Altogether the out-look is "Forward."

Respectfully submitted,
ELLA G. MOORE.

REPORT OF THE SUPERVISOR OF ART TO THE SUPERINTENDENT OF SCHOOLS

Dear Sir:—

Art training of most value to all children is that which develops the ability to choose between the good and beautiful and the imitation and gaudy.

In the grades this is first worked out by giving the children experiences in arranging colored paper of various forms to make harmonious color effects. The development of a selection comes only through this experience. Drawing is needed to evolve the shapes of objects, animals or figures which are required in illustration of stories or used for posters for special days like Hallowe'en, Columbus Day, Thanksgiving Day, Christmas, Valentine's Day, the famous birthdays, etc. Children can achieve harmony of color and design in this way more satisfactorily to themselves than in drawing with colored crayons in the majority of cases,—although the latter form of expression is necessary in developing power to observe correct form and relative proportions, color, value, etc. and to represent these on paper.

Trying to draw anything is one way to sharpen observation. Up to the Sixth grade only two dimen-

sions are attempted in drawing, but in the Sixth the first elements of perspective can be understood. In the Sixth grade the drawing this fall has been centered around the ideal of the development of means of travel and also of any town from early Colonial Days — trying to picture some early Franklin landmarks. This is being worked out in the form of a series of posters.

In the Seventh and Eighth grades the work centres around home-planning and right choice of color and materials for clothing for the girls. Perspective and representative drawing come in these grades.

In the High School the conditions for the Art work are much improved.

Two periods of thirty-five minutes a week are devoted to the drawing class. There is a disadvantage for both teacher and pupil in the varying ability and experience of the pupils in this class. Personal help has to take the place of class projects. Lettering has been studied by most of the class, and each has made as a resulting problem — either a poster for the athletic games or for local plays — or a decorative motto — chosen for its aesthetic value. At Christmas, greeting cards were designed. One pupil had his printed, then colored them by hand, others made a block print.

In this class it is the plan to have everyone know something about the fundamental principles of design, then to allow each one to work out problems in costume design, interior decoration, commercial design, (as posters, advertising, cover designs) or book plates, — also those who plan to study Art beyond the High School may do more representative drawing in crayons or charcoal.

We need very much more in the way of Art Books, pictures, objects of beauty, casts, etc. for reference material. Mr. Valentine Kirtly, the State Director of Art for Pennsylvania told us at a recent convention in Boston, that the finest work is turned out by the schools that have the richest resources for suggestion and inspiration.

A list of Art Books could be placed in the School Library to advantage.

Respectfully submitted,

MERLE K. TUTHILL.

REPORT OF PHYSICAL DIRECTOR FOR BOYS, FRANKLIN HIGH SCHOOL, TO THE SUPERINTENDENT OF SCHOOLS

Dear Sir:—

Gymnasium classes for the boys began the third week of school and have progressed very favorably. The work is carried on with certain aims in view, namely, (1) Recreational, (2) Hygienic, (3) Educational, and (4) Remedial.

Gymnastics should aim, through orderly progressive exercise, to develop the body harmoniously under the will, not for bulk of muscle. Muscle should be added as the individual can control it. The results of any physical education program should be improvement in mental, moral, physical and social conditions.

The program that is being carried out is divided into three parts, (1) Floor Work, (2) Apparatus Work, and (3) Games. Floor work includes (1) Tactics or marching movements which emphasize alertness and discipline, (2) Balance movements demanding equilibrium in difficult positions resulting in graceful posture, (3) Spinal flexions as back, abdominal, and lateral trunk movements, (4) Running movements and breathing exercise. All of these exercises are progressive, starting at the simple and working toward the complex. They bring the body up to the peak of action and back to normal, recovery being carried out by slow leg and respiratory exercises. The heart must be normalized and free respiration restored at the conclusion of the exercises.

Part of each class period is devoted to apparatus work on either the parallel bars, horizontal bars, ropes, travelling rings, flying rings, horse, buck or mats. Dumb-bells and Indian Clubs will also be used. These pieces of apparatus admit to countless exercises which develop in the boys' strength, endurance and co-ordination, as well as a higher degree of courage, ability, confidence and pleasure in accomplishment.

Each class period ends with a short play session or game of some kind. The play movement in America is increasing rapidly and the boy or girl gets benefits from supervised play that are impossible from formal exercise. Relay races with or without medicine balls, Indoor Baseball or Volley Ball are popular and beneficial,

incidentally making the gymnasium classes more attractive.

The element of competition is introduced into apparatus work and games, making both more interesting and beneficial. Discipline is insisted on at all times as a part of the class and not something detached from the physical work. Each boy is assigned a locker and is encouraged to take a shower after each class.

Football was added this fall and though no games were won, twenty-five boys, who were equipped by the Athletic department, gained invaluable training and experience. The injuries to the boys were negligible. The Boys' Field Day program was carried out as usual and was interesting as well as beneficial. Basketball is now in full swing and here the boys are getting the full benefit of gymnasium and showers.

The equipment of the physical department of the Franklin High School offers a rare opportunity for all, and they are sure to derive great benefit therefrom.

Respectfully submitted,

RALPH L. COREY.

REPORT OF THE PHYSICAL DIRECTOR FOR GIRLS, FRANKLIN HIGH SCHOOL, TO THE SUPERINTENDENT OF SCHOOLS

Dear Sir:—

Physical Training classes for the girls of Franklin High School were organized at the beginning of the school year, 1925. The girls receive two periods of gymnasium work each week, and have been divided into two groups, the first including only Juniors and Seniors, and the second group including only Freshmen and Sophomores. Therefore, although the work must of necessity be general the first year some degree of specialization can be offered.

The aim of the work is to offer to the entire group of girls the opportunity of a planned program of physical training which will bring with it not only better physical condition, but the cultivation of mental faculties such as attention, control, discipline, pleasure in physical accomplishment and a broader idea of social relations.

The course for the Freshman-Sophomore group has included marching tactics, calisthenics consisting of two

and four movement coordinations, wand drill, apparatus work with progressive exercises on the horse, buck, horizontal bar, balance beams, parallel bars, and Folk Dancing. Because of the tendency of modern physical education to stress the benefits of exercise derived through supervised games, some time has been given in the class periods to such games as relay races. Dodge Ball, Volley Ball and Basket Ball. The class periods are so arranged that at the end of each one an opportunity is given each girl to take a shower bath.

In the Junior-Senior group the program has been of a similar nature except that Indian Club drills have been substituted for the wands, and Natural dancing has been used instead of the Folk Dancing.

All the girls are encouraged to take part in some phase of outside athletic activity as well as their regular class work, and in an endeavor to interest the largest possible number of girls in this phase of training, opportunity has been offered this fall for participation in Track Events, Field Hockey and Basket Ball. In the latter sport, practice has been divided into two groups, one made up of inexperienced players, and one of experienced players, thus making it attractive to all the girls.

It is probable that with the exceptional equipment and varied program of activity offered in the Physical Education department, the interest in this line of training will develop materially and be of increasing benefit to the girls of Franklin High School.

Respectfully submitted,
ELIZABETH E. BAKER.

REPORT OF THE DIRECTOR OF INDUSTRIAL ARTS, FRANKLIN HIGH SCHOOL, TO THE SUPERINTENDENT OF SCHOOLS

Dear Sir:—

It has been my opportunity this fall to plan out a shop which has all the conveniences of an up-to-date manual training room.

After the benches were constructed and the vises attached, the boys were divided into three groups according to their wood-working ability.

Group I worked on candlesticks, costumers, and bookends. Group II made smoking stands and step-

ladders, while floor lamps and study tables were the problems of Group III this fall.

In addition to the regular class projects, each boy is required to put some time on the practical application of the principles learned in the shop. Practice in this line of work has been received through making various things for the school such as ironing boards, balance beams, a lumber rack, cupboards, drawing boards, marking off the gymnasium floor and installing benches in the locker rooms.

By such means as this the boys are given the opportunity for a more varied experience in shop work and their practical knowledge is increased.

Two classes in Mechanical Drawing have been conducted for five periods a week, with an enrollment of 31.

Most of the time to date has been spent on lettering and orthographic projection. Later we will take up section lining, isometric drawing, screw threads and development.

Respectfully submitted,
ARTHUR G. HILBERT.

REPORT OF THE DIRECTOR OF HOME MAKING IN THE FRANKLIN HIGH SCHOOL TO THE SUPERINTENDENT OF SCHOOLS

Dear Sir:—

There are three classes in Home Making given in the Franklin High School, with an enrollment of sixty girls who meet daily for a double period. As this is the first year that such a course has been offered beyond the Junior High School, the work has of necessity been similar in the various classes.

The aim of home making education is to establish standards of judgment and ideals of achievement that will function, thereby helping to secure and maintain the best type of home and family life. It should enable a girl not only to lead a more effective life, but to see herself as a member of a group with definite social and economic responsibilities. These standards are first of all personal and they should aid her in keeping herself mentally, morally and physically in a state of health and attractive well-being. Since her family is the group with which she is now in intimate contact, and since

she may eventually be responsible for the establishment of a family of her own, she must be brought to an understanding of the importance of that group and her membership in it. Further training develops the techniques which enable the girl to perform certain tasks commonly performed in the home, but no longer does the most helpful course include only cooking and sewing.

Although during the first term the work was more or less intensive on foods and clothing, it is my plan to increase the breadth of the work by giving courses in Millinery, Interior Decoration, Household Management, Home Nursing, Dietetics, Textiles, The Family, Civic Responsibilities and Social Ethics besides Foods, Clothing and the Selection and Preparation of Meals. The work offered in this way will be more valuable than a course covering all subjects related to home economics offered every year. There is also apt to be less repetition.

The Clothing classes first learned the principal stitches in hand sewing and dish towels were hemmed for school use. The girls were given an opportunity to learn the use of treadle and electric sewing machines when making dish cloths and their cooking costumes.

The Cooking outfit consists of a white apron, cap, holders and hand towel. In making them they also learned the use and simple alteration of patterns, choice of material, plain, French and fell seams, the use of bias binding, and the method of making buttonholes. The study of cotton, its growth, manufacture, uses and adulterations were studied. The next sewing was done on an article of underwear. All made slips or bloomers and upon the completion of those, the girls were allowed to make any article of underwear that they chose if it provided problems that they had not had in constructing previous garments.

The renovation of garments proved to be a most helpful and interesting series of lessons. The garments made over were varied in material, condition and use, and I feel that each girl gained invaluable knowledge from her own particular project as well as from the others in the class.

Preceding the Christmas vacation, the classes worked on many Christmas gifts, most of which offered more experience in dainty hand sewing. One class had some work in elementary basketry, the sandwich tray being the first article attempted.

Plans are in progress for a fashion show to be given by the members of the department the spring term. It is hoped that we may make it a Mothers' Day with a tea in their honor.

The first aim in the food work was to learn the principles of an adequate diet and to study the foods that are essential. It was necessary that the girls become acquainted with the laboratory in which they were to carry on this work and with this in view, we took up: a clean laboratory, arrangement of utensils, care and use of stoves and appropriate dress for laboratory work. An introduction to the course consisted of discussions of the composition, function and preparation of foods.

Our first problem was the preservation of foods; the relation of molds, bacteria and yeast and seven means of preventing the growth of micro-organisms.

This was followed by explanations of different methods of canning and the practical application in the form of canning fruits and vegetables by the cold pack method.

Jelly was made and the principles of preserving with sugar were discussed.

The study of wheat and flour was taken up in the various classes and the discussion of batters and doughs. Muffins and baking powder biscuits were made.

From this point the work in the food classes leads to three separate aims. One is the preparation of breakfasts, which so far has included fruits, cereals and eggs. Another class is studying the preparation of luncheons or suppers, while the third class has the preparation and serving of dinners as its aim.

Respectfully submitted,
GERTRUDE E. MITIGUY.

REPORT OF THE TEACHER OF THE OPPORTUNITY CLASS TO THE SUPERINTENDENT OF SCHOOLS

Dear Sir:—

During the last year the Opportunity Class has enrolled twenty-four members, eighteen boys and six girls. We have at present seventeen enrolled, thirteen boys and four girls.

One girl is taking the Domestic Science course and six boys are taking Manual Training. This year the older boys are having one period a week in Mechanical Drawing.

We have added to our equipment a fine kindergarten table and kindergarten chairs. The table, which is about eight by three feet, was made entirely by one of the boys of the class.

We have developed recently, considerable interest in amateur photography. Mr. Vesie, our local photographer, very kindly invited the teacher and older boys and girls of the class to his studio one morning, gave them a very interesting talk, and demonstrated the printing of pictures. One of the boys has bought an outfit for developing and printing at home; others are thinking of doing so.

We are also adding to our equipment Tyndall Looms, Hand Looms for weaving, on which the younger members of the class can learn to weave small rugs, hammocks, etc. We find that a great deal of hand work does much toward developing these children along other lines.

Two members of the class have recently had their eyes examined by a local oculist. Both are now wearing glasses. Three children are receiving hot coca at noon, gratis, and one boy is given a pint of milk a day.

I believe the attitude of other boys and girls toward the class has materially changed since the class was first started. It is not an uncommon thing for other pupils in the building to come into our room after school to see the work of these special class pupils.

Respectfully submitted,
PEARL GRANT.

REPORT OF THE SCHOOL PHYSICIAN TO THE SUPERINTENDENT OF SCHOOLS

Dear Sir:—

In accordance with the usual custom, I herewith submit my report as School Physician for 1925.

Number of pupils examined.....1472

Number of pupils re-examined..... 10

Number of notices to parents.....	208
For Tonsils and Adenoids.....	26
" Teeth	154
" Eyes	4
" Skin	1
" Glands	2
" Non-Vaccination	21
Number of potential T. B. Cases.....	13
Number of children examined and excluded from school.....	6
Talk on Health.....	1

As a whole the schools seemed in better condition than in previous years. This in a large measure is due to the work of the School Nurse. Many times a notice from the Physician goes unheeded, but a visit from the Nurse brings results.

In my last report I recommended the opening of an "open air" school, and I wish to again emphasize what I said at that time.

The medical profession at large and many of the laity are beginning to realize the great benefit of fresh air and sunshine. No single remedy is so potent and of such immense value to our health and happiness as pure sunlight. No remedy at our command is of so much value for tuberculosis conditions as pure, undiluted sunlight. About everything we enjoy costs money. Sunlight is free.

How many of us realize that everything about us, our food and clothing and everything pertaining to life is transformed solar energy. Our under-nourished and tubercular children need pure, unfiltered sunlight.

A properly equipped open air school would repay us many times all it would cost.

More schools will soon be required to meet our needs, and I earnestly urge that when we build more schools, that some provision be made for the children who so sorely need it.

Respectfully submitted,
 SOLON ABBOTT, M. D.

REPORT OF THE SCHOOL NURSE TO THE SUPERINTENDENT OF SCHOOLS

Dear Sir:—

All through the "School Year" the improved health of the children has been very noticeable. We think this is due to remedying physical defects, and cultivating good health habits.

The heartiest co-operation from most parents is received, and this greatly helps our child health work.

Three children were sent to the "Tuberculosis Preventorium Camp" this summer. There they acquired nearly their normal weight and a good coat of tan from the daily sun-treatments. These, with the continual rest, fresh air, and good food, have done much to help them ward off the deadly T. B. germ. We thank the local Doctors, Dentists, Oculists, Organizations, and the Milford Hospital for making possible and assisting in our "School Clinic Work."

Hot drinks and lunch at noon for barge pupils attending the Horace Mann, Ray, Thayer, and Nason Street Schools may be obtained at the new High School Lunch Counter from eleven-fifty to twelve-ten P. M. This new arrangement is a great improvement on the method used in previous years, and we hope all the parents will urge their children to use the same.

Corrections Made by School Clinics

Eyes	3
Dental (60 cleaning and examining)	
(10 filling and extracting)....	70
Hospitals (6 tonsils and adenoids)	
(1 Hip trouble).....	7
Camps T. B. Preventorium.....	3
Number of pupils weighed	139
Number of pupils 10% Underweight...	15
Number of pupils examined in schools.	368
Number of pupils examined in homes..	92
General Inspections made.....	452
Health Talks in Schools.....	238
Homes Visited.....	159
Other visits made, appertaining to	
school work.....	96
Dressings in schools.....	12
Number of pupils taken to Doctor....	12
Number of pupils taken to Oculist....	3

Number of pupils taken to Hospitals	
(1 Hip Disease)	
(6 Tonsils and Adenoids).....	7
Number of pupils taken to Dentists	
(10 Filling and Extracting)	
(60 Cleaning and Examining).....	70
Number of pupils taken to Tuberculosis	
Preventorium Camp.....	3
Schools Visited.....	12
School Visits.....	208
Assisted Doctor in examining.....	1472
Assisted State Doctor in examining....	16
Home Nursing Classes Conducted.....	1
Pupils Excluded from Schools	
(7 Pediculosis)	
(3 Uncleanliness)	
(1 Illness)	
(3 Impetigo)	
(2 Scabies)	
(1 Ringworm).....	17

Respectfully submitted,

NELLIE I. MITCHELL, R. N.

REPORT OF THE DIRECTOR OF THE SCHOOL LUNCH, FRANKLIN HIGH SCHOOL, TO THE SUPERINTENDENT OF SCHOOLS

Dear Sir:—

The school lunch in Franklin High School was started in the Fall as a new project, and of the 340 pupils enrolled in the school, between 250 and 300 are served each day at the lunch counter.

The lunch is organized and conducted by the Home Economics teacher, and she, at the end of each month, hands in a report to the Superintendent of Schools.

An authority on the organization of school lunches says that "The school lunch is rapidly becoming a recognized part of our school system and should therefore be established through the use of school funds with the overhead expenses supplied from the same source." The lunch room in Franklin was equipped from school funds, but thus far it has paid all of its running expenses with the exception of electricity and

ice. As no more ice is needed than would be required in any Home Economics Department of this size, without a lunch room, it is felt that the school should assist by meeting this expense.

The lunch is prepared by a lady who is hired for the purpose. Sometimes she is assisted by girls from the Home Economics Department, and the cooking classes at times cooperate by making dishes in family quantities for lunch room use.

One half hour is given for the lunch period. The lady who prepares the lunch, assisted by four girls, serve during that time.

The boys come in on one side of the counter, and the girls on the other and pass along, cafeteria style. Two girls, acting as cashiers, check up their trays, make change, and issue tickets when desired. Some of the pupils purchase their entire meal, while others buy something hot or ice cream to supplement the lunches they bring from home.

The school lunch is not conducted at a profit, the receipts only covering the cost of raw food, service and other running expenses.

Probably one of the most difficult things to accomplish is to persuade children to eat and like the foods which are best for them, and that is something that the school lunch is striving towards by offering them the very best quality of healthy foods. Very little is known about the various national dishes and their preparation, but it is realized that these foreign dishes may contribute to our own dietaries, and it would both please and interest the Home Economics Department if recipes and information as to the preparation of these dishes were supplied.

The following menus may give some idea of the type of lunch that is now being served in the Franklin High School:—

Menus

Cream of Pea Soup	Spaghetti, Italian
Beef Stew	Scalloped Potatoes
Mashed Turnip	Pear Salad
Jelly Sandwiches	Egg Sandwiches
Bread and Butter	Tomato and Mayonnaise
Cocoa	Sandwiches
Milk	Bread and Butter
Ice Cream	Cocoa

Cookies	Milk
Corn Chowder	Ice Cream
Tomato Soup	Chicken Soup
Boiled Ham Dinner (with 4 vegetables)	Creamed Dried Beef with egg
Tuna Fish Sandwiches	Harvard Beets
Rolls and Butter	Mashed Potato
Coffee and Fruit Jelly	Olive and Cheese Sandwiches
Cocoa	Cocoa
Ice Cream	Ice Cream
Milk	Milk
	Cookies
	Baked Apples with Cream
Cream of Spinach Soup	Tomato Soup
Meat Loaf	Fricassed Veal with Bis- cuits
Mashed Potato	Mashed Potato
Scalloped Tomatoes	Squash
Banana Salad	Boiled Onions
Marmalade Sandwiches	Cranberry Sauce
Rolls and Butter	Bread and Butter
Ice Cream	Dressed Lettuce
Cookies	Ice Cream
Cocoa, Milk	Cocoa, Milk

STATEMENT OF FRANKLIN HIGH SCHOOL LUNCH ACCOUNT

Date, Sept. 14, 1925—Jan. 1, 1926

Balance on Hand	
Receipts to Date—	\$1,372.55
Inventory	86.69
	<hr/>
Total Assets	\$1,459.24
	<hr/>
Expenditures to date	\$1,169.61
Bills Payable	275.78
	<hr/>
Total Liabilities	\$1,445.39
	<hr/>
Balance	\$13.85

Respectfully submitted,
GERTRUDE E. MITIGUY.

REPORT OF ATTENDANCE OFFICER FROM JANUARY 1, 1925, TO DECEMBER 31, 1925.

Number of visits to schools	161
Number of absentees reported	47
Number of house visits	51
Number of investigations at school	65
Number of absentees found to be sick	13
Number kept at home by parents	14
Number found to be truants	10
Number of absentees delivered at schools, (truants) ..	10
One Court Case for Truancy	

Weak parental control and the indifference of parents in the case of young children in keeping them home for trifling reasons, constitute to my mind two most fruitful causes of truancy. Every child from its most tender years should be impressed with the necessity and the obligation of attending school, and should be permitted to remain away from school only for very satisfactory reasons. If a child is kept out of school for trifling reasons, that child will soon regard school attendance of little importance.

Respectfully submitted,

RUSS W. HARDING.

Attendance Officer.

ACCOUNTS OF DEPOSITS IN SCHOOL SAVINGS BANK

	1921	1922	1923	1924	1925
Metcalf	\$403.42	\$534.20	\$1,352.80	\$901.80	\$304.18
Ray	226.35	320.36	584.29	547.64	258.18
Horace Mann					343.50
Thayer	383.68	626.82	607.88	848.21	665.15
Nason St.	330.40	369.53	456.46	585.32	545.03
Arlington Street	275.26	293.51	508.78	435.11	341.93
Four Corners	183.24	275.57	478.95	370.09	177.51
Brick	98.15	223.21	318.84	226.70	124.43

\$1,900.50	\$2,643.20	\$4,308.00	\$3,914.87	\$2,759.91
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In 1925 there was transferred to individual accounts in the Benjamin Franklin Savings Bank—\$2,726.50.

HIGH SCHOOL GRADUATES—JUNE 1925

1. Edward Edson Abbott
2. Esther Mary Abbott
3. Laurabelle Florence Belleville
4. Doris Agnes Bezanson
5. Phyllis Alberta Bly
6. Francis Joseph Casey
7. James Walter Chilson
8. Byron Harris Cochrane
9. Richard Francis Costello, Jr.
10. Helena Cathryn Crowley
11. Fred Ernest DeBaggis
12. Barbara Lucille Hutchinson
13. Aurel May Hawkins
14. Edwin Everett Jacques
15. Grace Imogene Johnston
16. Miriam Ethel Johnston
17. Dorothy Lillian Ledbury
18. Gertrude Agness Manning
19. Elizabeth Leona Merservéy
20. John Haughy Mohan
21. Mary Louise Molla
22. Claude Louis Mourey
23. Winifred Rose O'Donnell
24. Anna Marie Elizabeth Olson
25. Annie Eleanora Paine
26. Anna Josephine Palumbo
27. Doris Marie Pare
28. Clarence Brebut Reid
29. James McRea Reid
30. John Anthony Rossetti
31. Gertrude Harriet Robinson
32. Libby Saklad
33. Hazel Marion Symmes
34. Daniel Joseph Vignone
35. Helen Gertrude Wigglesworth
36. Charles Frederic White, Jr.
37. Leonard Thomas Whelan
38. Marjorie Adeline Woodward
39. Ethel Frances Young
40. Amelia Ida Zeppieri

ENROLLMENT OF SCHOOLS BY GRADE
DECEMBER 1924 and 1925.

School	Grade	1924 Number	1925 Number
High	Post Graduate	1	6
	IV	46	62
	III	67	60
	II	74	90
	I	112	121
Junior High	VIII	111	145
	VII	146	139
	V	33	33
	III	32	33
	Opportunity Class	19	17
Ray	VI	36	34
	VI	41	36
	VI	32	36
	VI	34	35
	V	29	41
Horace Mann	V	35	36
	V	37	39
	V	35	35
	IV	40	40
	III	38	39
Thayer	II	27	30
	I	31	20
	IV	35	39
	III	35	34
	II	35	24
Nason Street	I	28	30
	IV	34	33
	III	38	42
	II	44	43
	I	48	40
Arlington Street	II	38	30
	I	27	35
	I and II	39	30
	1-III	22	25
	1-VIII	35	34
Brick	1-VIII	24	21
Unionville			
North Franklin			
South Franklin			
		<hr/> 1538	<hr/> 1587

DISTRIBUTION OF PUPILS BY GRADE, AGE, SEX, DECEMBER 1st, 1925.
AGES AS OF SEPTEMBER 1st, 1925.

Grade	I			II			III			IV			V			VI			Opp. Class		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
Sex																					
Age	5	35	41	76																	
"	6	31	29	60	18	34															
"	7	4	4	8	48	41	89														
"	8	2	1	3	10	6	16	53													
"	9				0	5	5	34	19	24	18	42	1	0	1						1
"	10				2	0	2	39	16	39	34	73	23	27	50						2
"	11							10	6	10	16	26	36	26	62	16	20	36	1	1	4
"	12							1	1	6	2	8	18	8	26	31	23	54	3	1	3
"	13							0	1	0	2	2	5	7	12	17	11	28	2	0	1
"	14							0	1	0	1	1	1	1	1	8	7	15	2	0	2
"	15				1									2	2	5	1	6	2	1	3
"	16													0	0	1	0	1	1	0	1
"	17																				
"	18																				
"	19																				
Totals	72	75	147	79	86	165	92	86	178	79	73	152	85	69	154	78	62	140	13	4	17

DISTRIBUTION OF PUPILS BY GRADE, AGE, SEX, DECEMBER 1st, 1925.
AGES AS OF SEPTEMBER 1st, 1925.

Grade	VII			VIII			IX			X			XI			XII			Totals		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
Sex																					
Age	5																		35	41	76
"	6																		49	63	112
"	7																		72	79	151
"	8																		86	64	150
"	9																		79	79	158
"	10	0	1	0		1													73	66	139
"	11	17	8	25	2	0													77	42	119
"	12	27	29	56	23	24													76	73	149
"	13	20	26	46	30	34													74	87	161
"	14	7	6	13	10	9													75	53	128
"	15	3	2	5	10	3													52	51	103
"	16	1			1	0													2	26	28
"	17					1													13	13	26
"	18																		5	9	14
"	19																		0	2	2
"	20																		1	0	1
Totals.....	75	72	146	76	72	148	68	53	121	46	44	90	20	40	60	33	35	68	816	771	1587

BEGINNERS BY AGE AND SEX. SEPT., 1925. AGES AS OF SEPT. 1, 1925.

Age, years and months	5 to 5-6		5-6 to 6		6 to 6-6		6-6 to 7		7 to 7-6		7-6 to 8		8 to 8-6		Totals	
Sex	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	T
Unionville	1														4	8
Thayer		1	8	4	1	1			2						14	20
Nason St.		3	6	3	6	4		1	1						17	30
Arlington St.	1	4	2	2	3	9	3	10					1		9	34
Brick	1	1	1	4		1									2	8
Four Corners	2	2	9	8	5	6	1	1							17	34
So. Franklin		1	1	0	1		1								2	4
No. Franklin			2		2										6	6
Totals {	5	12	29	24	23	22	11	13	3	1			1	71	73	144
	17		53		45		24		4				1			

SCHOOL ORGANIZATION

Arthur W. Hale, Superintendent of Schools
Amherst College, A. B., Harvard University, Ed. M.

List of Regular Teachers to Date

HIGH SCHOOL

Name	Where Educated	Years of Teaching Before Sept., 1925.	Date of Election in Franklin.
Albert T. Patty, Prin...	Indiana State Normal, Tri- State College, B. S., B. Pd. Columbia University	15	1924
Charles F. Frazer, Sub-Master	Hyannis Summer School Harvard Summer School	26	1898
Alice Wiggin.....	Hyannis Normal and Radcliffe College, A. B.	24	1902
Harriet C. Baker.....	Wellesley College, A. B.	5	1924
Anna M. Ryan.....	Smith College, A. B. Middlebury Summer School	3	1924
Margaret Fobes.....	Radcliffe College, A. B.	1	1924
Frances E. King.....	Bridgewater Normal	40	1886
Anna C. Brooks.....	Salem Normal	1	1924
Justin L. Anderson.....	Bowdoin College, A. B.	2	1923
Ralph L. Corey.....	Bates College, A. B. Harvard Summer School	0	1925
Arthur G. Hilbert.....	Fitchburg Normal	0	1925
James J. Doherty.....	Harvard College, A. B.	0	1925
Gertrude E. Mitiguy....	University of Vermont, B. S.	1	1925
Elizabeth E. Baker.....	University of N. H., B. S.	1	1925

THERON METCALF SCHOOL—JUNIOR HIGH

Helen J. Munroe, Prin...	Salem Normal, Hyannis Sum- mer, Harvard Summer Schools	7	1919
J. Etta McCabe.....	Bridgewater Normal Harvard Summer School Boston University	13	1912
Dora B. Darling.....	Bessie Tift College, A. B. Harvard Summer School	7½	1909
Marjorie E. Brigham...	Framingham Normal	2	1923
Mary L. Emery.....	Boston University	2	1924

		Years of Teaching Before Sept., 1925.	Date of Election in Franklin.
Robert W. Roberts.....	Boston Trade School	1	1924
Bernice Hassell.....	Farmington Maine Normal	8	1925
Juliet H. Douty.....	Framingham Normal	2	1925
Inez M. Carter.....	Bridgewater Normal	0	1925

METCALF GRADES**Grade**

Mary L. Doherty.....4	Hyannis Normal	6	1920
Margaret M. Hart....3	Framingham Normal	1	1924
Pearl Grant			
Opportunity Class	R. I. State Normal	22	1921

RAY SCHOOL**Grade**

Gertrude A. Curtis, Prin.	Franklin High, University		
.....6	Extension Courses	34	1914
Ethel K. Foster.....6	Fall River High	24	1914
Raylene B. Roode....6	Hyannis Summer School		
	Columbia University & University of Vermont		
	Summer Courses	8	1921
Enid L. Buzzell.....6	Bridgewater Normal		
	Hyannis Summer School		
	Boston University	1	1925

HORACE MANN BUILDING**Grade**

Dollie S. Carroll	Farmington, Maine Normal	30	1903
Prin.5			
May E. Lennon.....5	Bridgewater Normal	9	1917
Elizabeth J. Howard...5	Bridgewater Normal	7	1920
Eunice A. Granger....	Bridgewater Normal	5	1925

THAYER SCHOOL**Grade**

H. Maud Stott, Prin...3	Dean Academy and Hyannis Summer School	15	1910
Vivian A. Rogers.....4	Bridgewater Normal	2	1923
Hope Lincoln2	Plymouth N. H. Normal and Hyannis Summer School	14	1918

		Years of Teaching Before Sept., 1925.	Date of Election in Franklin.
Jennie P. Baker.....1	Bridgewater Normal Chautauqua and Northfield Summer Courses	43	1882

NASON STREET SCHOOL

Grade			
Beulah A. Woodward	Franklin High	23	1903
Principal	4		
Ellen G. Feeley.....3	Bridgewater Normal and Boston University	11	1915
Margaret U. Shea.....2	Lucy Wheelock School	4	1924
Ruth E. Pillsbury.....1	Framingham Normal	3	1922

ARLINGTON STREET SCHOOL

Grade			
Emma J. Holmes,			
Principal	4	Bridgewater Normal	23 1902
Lucy E. Tower.....3	Walpole Training Class and Harvard Summer School	34	1891
Ruth L. Barden.....2	Bridgewater Normal	1	1924
Freda Hawkins	1	Plymouth N. H. Normal Hyannis Summer School	3 1925

FOUR CORNER SCHOOL

Grade			
Maud L. Granger,			
Principal	2	Dean Academy and Hyannis Summer School	17 1911
Hazel Foster.....1	Framingham Normal	1	1924

BRICK SCHOOL

Grade			
Edith L. Metcalf, 1 and 2	Bridgewater Normal and Hyannis Summer School	22	1904

UNIONVILLE SCHOOL

Grade			
Theresa Julian.....1-3	Framingham Normal	0	1925

NORTH FRANKLIN SCHOOL

Grade			
Belle G. Nowland....1-8	Bridgewater Normal	12	1920

SOUTH FRANKLIN SCHOOL**Grade**

		Years of Teaching Before Sept., 1925.	Date of Election in Franklin.
Marguerite Gould.....	1-8 Gorham Normal and Hyannis Summer School	9	1924

SPECIAL HELP**Grade**

Edith Aldrich.....	Hyannis Normal	3	1925
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SUPERVISOR OF DRAWING**Grade**

Merle K. Tuthill.....	Mass. Normal Art School	8	1923
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SUPERVISOR OF MUSIC**Grade**

Ella G. Moore.....	Delaware Literary Institute N. Y. State	17	1915
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STATISTICS OF ENROLLMENT, MEMBERSHIP AND ATTENDANCE 1915-1925

School Year Ending	Enrollment		Av. Membership		Av. Attendance		Percent Attendance	
	Total	High	Total	High	Total	High	Total	High
June, 1915	1245	225	1020	1189	217	972	1152	207
" 1916	1308	236	1072	1211	205	1006	1131	194
" 1917	1274	197	1077	1190	190	1000	1110	170
" 1918	1287	184	1103	1195	168	1027	1125	160
" 1919	1287	160	1127	1274	153	1121	1137	144
" 1920	1355	168	1187	1241	155	1086	1135	148
" 1921	1354	200	1154	1304	187	1117	1228	180
" 1922	1470	244	1226	1392	230	1162	1301	217
" 1923	1488	284	1204	1403	252	1151	1327	240
" 1924	1487	262	1225	1433	242	1191	1355	231
" 1925	1542	297	1245	1476	269	1207	1396	258
Sept.-Dec., 1925	1597	340	1257	1539	320	1219	1460	306
							96	95
							93	94
							92	90
							94	95
							89	94
							91	95
							94	96
							94	94
							95	95
							94.6	95.5
							94.6	95.9
							94.9	95.6
							94.7	94.7

TOTAL EXPENDITURES AND PER PUPIL COST

	1920	1921	1922	1923	1924	1925
\$79,859.67	\$89,659.62	\$93,867.22	\$94,966.13	\$100,656.49	\$108,381.27	
\$61.67	\$63.40	\$68.42	\$66.27	\$68.20	\$70.42	

CHANGES IN TEACHING STAFF

	1918	1919	1920	1921	1922	1923	1924	1925
11	9	15	15	12	14	15	15	9

COMPARATIVE Costs of Franklin Schools for the last SIX YEARS

Expenditures.		1920	1921	1922	1923	1924	1925
General Expenses:							
1	School Committee						
	Salaries	\$ 50.00	\$ 50.00	\$ 50.00	\$ 50.00	\$ 50.00	\$ 50.00
	Expenses, Clerk, Etc.	1,105.41	1,130.37	1,231.42	1,013.15	1,489.35	1,440.59
2	Supt. of School						
	Salaries	2,248.30	2,595.90	2,925.08	2,925.08	2,975.00	2,975.00
	Expenses	170.83	267.99	74.08	195.30	299.47	454.15
Instruction:							
3	Supervisors						
	Salaries	1,921.60	2,081.00	1,989.45	2,022.33	2,100.36	2,345.54
	Expenses	70.00	84.00	119.00	103.00	155.50	146.37
4	Principals						
	High	2,237.50	2,397.50	2,400.00	2,400.00	2,565.00	3,195.00
5	Teachers' Salaries						
	High	9,545.63	10,645.87	11,600.00	13,502.50	14,702.00	17,862.50
	Elementary	34,494.59	39,733.97	42,313.02	43,760.89	44,983.28	46,656.31
6	Text Books						
	High	324.64	999.25	986.59	503.44	794.62	959.91
	Elementary	643.97	1,338.83	1,262.42	1,243.86	1,440.20	1,553.14
7	Supplies						
	High	739.14	519.74	952.37	516.98	955.88	1,296.70
	Elementary	1,794.84	2,947.57	2,017.44	1,768.84	2,116.63	2,305.41
8	Wages of Janitors						
	High	1,279.33	1,300.00	1,275.00	1,300.00	1,312.50	1,823.50

Elementary	5,678.00	5,714.50	5,718.50	5,484.50	5,658.50	6,240.50
9 Fuel						
High	1,290.94	742.93	1,016.21	472.96	537.34	1,689.39
Elementary	4,797.74	4,105.47	2,962.04	3,654.78	3,724.52	2,623.33
10 Miscellaneous						
High	351.37	386.09	428.38	371.86	400.83	435.67
Elementary	1,255.62	1,236.92	1,247.77	1,227.49	1,333.38	1,251.87
11 Repairs						
High	204.18	247.42	530.23	503.24	437.94	211.06
Elementary	3,121.85	3,963.37	3,257.88	2,701.43	3,625.96	2,514.86
12 Libraries						
13 Health	11.00	50.20	745.58	1,158.77	1,178.63	1,188.93
14 Transportation	4,657.50	5,045.75	4,868.50	5,197.30	5,127.93	5,387.90
15 Tuition (to other Places)	179.64	473.00	552.12	556.84	478.39	514.70
16 Sundries	1,448.48	909.61	1,665.50	1,055.77	1,631.38	3,258.94
17 New Equipment & Improve- ments	237.57		1,000.49	1,013.58	581.30	
18 Americanization	\$79,859.67	692.37	678.65	262.24		
		\$89,659.62	\$93,867.72	\$94,966.13	\$100,655.89	\$108,381.27
Receipts						
Dog Tax	613.94	646.81	735.72	752.45	\$ 744.45	\$ 914.98
Other Receipts	1,807.68	1,525.48	2,612.62	3,051.83	2,730.18	2,774.85
	\$2,421.62	\$ 2,172.29	\$ 3,348.34	\$ 3,804.28	\$ 3,474.63	\$ 3,689.83
Receipts from General School						
Fund by Town Treasurer	\$7,870.00	\$ 8,740.50	\$ 8,431.60	\$ 8,660.00	\$ 8,920.00	\$ 9,090.00

